All response options are defined by the MA Department of Elementary and Secondary Education. *Date: *Literacy Volunteers Affiliate: LV of Greater Worcester (MM/DD/YYYY) Last name ID# (if known): LACES ID# (if known): CONTACT AND SERVICE INFORMATION *Last name: *First name: *Street: *State: *Zip Code: *City: *Home telephone: *Cell telephone: *Email address: *Service area: ABE (basic literacy for native English speakers or ESOL students transitioned to ABE) Choose <u>1</u> service area only based on the training completed. *Date of birth: *Gender: Female Male (MM/DD/YYYY) *Ethnicity: Choose 1 only. Asian Pacific Islander Black White Hispanic Other Pacific Islander Native American Two or more races OPTIONAL DEMOGRAPHIC INFORMATION Your answers to these questions help us with program planning. Staff will let you know if they would like you to answer the questions in this section. Highest degree/diploma earned: Associate Degree **GED** or Adult Diploma **Bachelor Degree High School Diploma** Master Degree **Doctorate Degree** C.A.G.S. (certificate after graduate study) Referred by or heard about the program from source: Local job services Newspaper ad Family member **One-Stop Center** Pamphlet, brochure, poster Television/radio Community Action Agency I attended before Friend **Division of Rehab Services Employer** Adult Education Hotline College **High School** Other Born outside USA: □ **Country of Birth: Immigrant:** ☐ Yes ☐ No **US Citizen:** Yes No

All fields under red banners with (*) are required. ID# provided by staff, if known.

Languages: Check all that appl	у.							
	NATIVE LANGUAGE	DOMINANT LANGUAGE	READ	WRITE	SPEAK			
English								
Arabic								
Chinese								
Chinese-Cantonese								
Chinese-Mandarin								
Chinese-Toisanese								
☐ Dutch								
Filipino								
French								
German								
Hindi								
☐ Italian								
☐ Kannada								
Lithuanian								
Polish								
Portuguese								
Russia								
Spanish								
☐ Tagalog								
Teluju								
OTHER (please specify):								
								
Employment status at time of registration:								
Employed (e.g., currently performing any work as a paid employee; self-employed; performing unpaid work at a family business; no								
currently working but currently has a job from which they are temporarily absent due to illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time off, and whether or not seeking another job)								
Unemployed (e.g., not employed but seeking employment, making a specific effort to find a job, and is available for work)								
☐ Not looking for work								
☐ Unavailable for work								
☐ Retired								
Employed – With Separation Notice								
Employed – Multiple jobs								
Occupation:								
Employer Name:				Ī				

TUTOR APPLICATION QUESTIONS

Please answer these questions to help us make the best match possible and provide appropriate support for you.

VOLUNTEERING WITH LITERACY VOLUNTEERS							
How did you hear about Literacy Volunteers?							
Why do you want to volunt	toor to l	ho a tut	or?				
winy do you want to volunt	eer to t	Je a tut	01:				
Literacy Volunteers offers 2 the training you would like					ase cho	ose the	e training you already completed or
ABE (basic literacy for native English speakers or ESOL students transitioned to ABE)				☐ ESOL			
No preference	<u> </u>				☐ Not sure yet		
While we understand that unexpected events occur, do you foresee anything which would prevent you from completing the training and 9 to 12 month tutoring commitment?							
Yes * No	191014	z monti	ı tutori	ng com	mitmei	וני	
*If yes, please explain:							
MATCH INFORMATION							
	references	s to the be	st of our o	ability dep	ending on	the stude	ents on our waiting list at the time you are matched. Please b
as flexible as you can while still being							
Days and times preferred for	or tutor	ing: (Ch	eck all the	at apply.)			
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8 am – 12 pm							
After 12 pm – 5 pm							
After 5 pm – 9 pm							
No preference							
Don't know yet							
Preferred student age and	_						
			_	46-55		_	
Female							
Male							
No preference							
Don't know yet							
Preferred location for tutor	ing: (Che	eck all tha	t apply.)				
Closer to home							
☐ Closer to work ☐ Remote tutoring							
☐ No preference							
Don't know yet							
Which public libraries can y	(OU Mec	et at? Pl	lease in	clude c	itv/tow	'n.	
pasiie iistaties eati y	<u> </u>				,,	•••	

Student level preference for basic literacy if you attended or plan to	☐ Non-reader	☐ No preference	Don't know yet				
attend the Basic Literacy Tutor Trainir	18	ading grade level equiv	-				
(Check all that apply.)	☐ Intermediate (reading grade level equivalent 4 to 8)						
Student level preference for ESOL if you attended or plan to attend the ESOL Tutor Training: (Check all that apply.)	Beginner	☐ Intermediate ☐ No preference	☐ Advanced ☐ Don't know yet				
EXPERIENCE							
Previous work experience:							
Previous teaching or tutoring experies	nce (if any):						
Previous volunteer experience (if any)):						
Does your current employer have a m to volunteer at nonprofit organization Yes No Other relevant experience (if any):		m or a foundation, or p	rovide incentives for employees				
EDUCATION							
Educational degrees and areas of cond	centration:						
Certifications, licenses and/or other s	pecial training:						
ADDITIONAL INFORMATION							
Please include special skills, interests, hobbies you with a compatible student. Enter information here:	or anything else you wo	ant to share with us that wo	uld help us get to know you better and matc				