All response options are defined by the MA Department of Elementary and Secondary Education. \*Date: \*Literacy Volunteers Affiliate: LV of Greater Worcester (MM/DD/YYYY) Last name ID# (if known): LACES ID# (if known): CONTACT AND SERVICE INFORMATION \*Last name: \*First name: \*Street: \*State: \*Zip Code: \*City: \*Home telephone: \*Cell telephone: \*Email address: \*Service area: ABE (basic literacy for native English speakers or ESOL students transitioned to ABE) Choose <u>1</u> service area only based on the training completed. \*Date of birth: \*Gender: Female Male (MM/DD/YYYY) \*Ethnicity: Choose 1 only. Asian Pacific Islander Black White Hispanic Other Pacific Islander Native American Two or more races OPTIONAL DEMOGRAPHIC INFORMATION Your answers to these questions help us with program planning. Staff will let you know if they would like you to answer the questions in this section. Highest degree/diploma earned: Associate Degree **GED** or Adult Diploma **Bachelor Degree High School Diploma** Master Degree **Doctorate Degree** C.A.G.S. (certificate after graduate study) Referred by or heard about the program from source: Local job services Newspaper ad Family member **One-Stop Center** Pamphlet, brochure, poster Television/radio Community Action Agency I attended before Friend **Division of Rehab Services Employer** Adult Education Hotline College **High School** Other Born outside USA: □ **Country of Birth: Immigrant:** ☐ Yes ☐ No **US Citizen:** Yes No

All fields under red banners with (\*) are required. ID# provided by staff, if known.

Languages: Check all that appl	у.							
	NATIVE LANGUAGE	DOMINANT LANGUAGE	READ	WRITE	SPEAK			
English								
Arabic								
Chinese								
Chinese-Cantonese								
Chinese-Mandarin								
Chinese-Toisanese								
☐ Dutch								
Filipino								
French								
German								
Hindi								
☐ Italian								
☐ Kannada								
Lithuanian								
Polish								
☐ Portugues€								
Russia								
Spanish								
☐ Tagalog								
Teluju								
OTHER (please specify):								
<b></b>								
Employment status at time	_							
<b>Employed</b> (e.g., currently performing any work as a paid employee; self-employed; performing unpaid work at a family business; no								
currently working but currently has a job from which they are temporarily absent due to illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time off, and whether or not seeking another job)								
Unemployed (e.g., not employed but seeking employment, making a specific effort to find a job, and is available for work)								
☐ Not looking for work								
☐ Unavailable for work								
☐ Retired								
Employed – With Separation Notice								
Employed – Multiple job	os							
Occupation:								
Employer Name:								

## **TUTOR APPLICATION QUESTIONS**

Please answer these questions to help us make the best match possible and provide appropriate support for you.

VOLUNTEERING WITH LITERACY VOLUNTEERS							
How did you hear about Literacy Volunteers?							
Why do you want to volunt	teer to	be a tut	or?				
Literacy Volunteers offers 2 the training you would like					ase cho	oose th	e training you already completed or
					to ABF)	☐ ES	SOL
ABE (basic literacy for native English speakers or ESOL students transitioned to ABE)  No preference				☐ Not sure yet			
While we understand that unexpected events occur, do you foresee anything which would prevent you from							nything which would prevent you from
completing the training and	d 9 to 1	2 mont	h tutor	ing com	mitme	nt?	
Yes * No							
*If yes, please explain:							
MATCH INFORMATION							
We will try to honor your expressed p as flexible as you can while still being		s to the be	est of our	ability dep	ending or	the stude	ents on our waiting list at the time you are matched. Please
Days and times preferred for		ring: (Ch	neck all th	at apply.)			
,	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8 am – 12 pm							
After 12 pm – 5 pm							
After 5 pm – 9 pm							
No preference							
Don't know yet							
Preferred student age and	gender	(Check	all that ap	oply.)			
	20-25	26-35	36-45	46-55	56-65	66+	
Female							
Male							
No preference							
Don't know yet							
Preferred location for tutor	ing: <sub>(Ch</sub>	eck all tha	t apply. L	Intil furthe	r notice, c	ıll tutoring	g is remote.)
Closer to home							
Closer to work							
Remote tutoring							
No preference							
Don't know yet	1011 PC C	2+ 2+3 E	looss !-	- حارباء	:+.,/+	,,,	
Which public libraries can y	ou me	etat! P	iease ir	iciuae c	ity/tov	/11.	

Student level preference for basic literacy if you attended or plan to	☐ Non-reader	☐ No preference	☐ Don't know yet				
attend the Basic Literacy Tutor Training	is. —	eading grade level equiv	•				
(Check all that apply.)	☐ Intermediate (reading grade level equivalent 4 to 8)						
Student level preference for ESOL if you attended or plan to attend the ESOL Tutor Training:	☐ Beginner	☐ Intermediate	Advanced				
(Check all that apply.)		No preference	Don't know yet				
EXPERIENCE							
Previous work experience:							
Previous teaching or tutoring experier	nce (if any):						
Previous volunteer experience (if any)	<b> :</b>						
Does your current employer have a m to volunteer at nonprofit organization  Yes No Other relevant experience (if any):		am or a foundation, or p	provide incentives for employees				
EDUCATION							
Educational degrees and areas of cond	entration:						
Certifications, licenses and/or other sp	pecial training:						
ADDITIONAL INFORMATION							
Please include special skills, interests, hobbies you with a compatible student.  Enter information here:	or anything else you w	vant to share with us that wo	uld help us get to know you better and matcl				